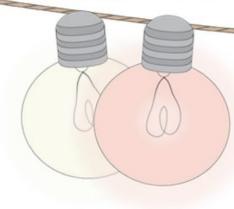


Kristi Gutowski



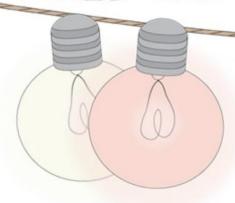
COMMUNICATION

Communication is important so please use the following resources to stay informed about your student's progress, assignments, announcements & reach out with any questions or concerns.

Email

kristi_gutowski@chino.k12.ca.us

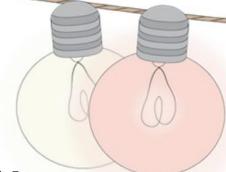
- Aeries/Parent Square
 Receive communications and announcements from the district/school/teacher
- Google Classroom Guardian Summaries
 - Missing work—Work that's late at the time the email was sent Upcoming work—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
 - <u>Class activity</u>—Announcements, assignments, and questions recently posted by teachers
- Class Website
 View resources, announcements, ClassLink access, & expectations



SCHOOL PROCEDURES CELL PHONES/SMART WATCHES

- CELL PHONES and SMART WATCHES must be turned off and in backpacks while on campus.
- CELL PHONES and SMART WATCHES may be used outside the gates before and after school.

Students may use the office phone to contact parents in an emergency.



SCHOOL PROCEDURES DRESS CODE

Most common reminders

- Modest tank tops and sleeveless shirts are allowed with a minimum of 2 inch shoulder straps (No tube tops or halter tops that show undergarments)
- No low cut tops or bare midriffs
- · Shirts need to cover lower back and stomach
- Shorts and skirts must be 4 inches inseam
- Hoods are only to be worn when raining
- Hats must be worn facing forward.
- No make-up

When questionable, the administrators make the final decision

CLASSROOM EXPECTATIONS

Aviators Are: Responsible Respectful Safe

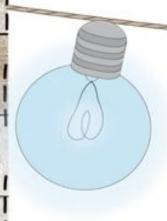
Work Habits Shows positive attitude toward learning Takes responsibility for choices and actions Strives for quality work Responsibility for Academic Success Follows classroom routines and expectations Follows school routines and expectations Completes classroom assignments Completes homework assignments 21st Century Skills Solves problems appropriately Shows understandings of other perspectives by working and/or playing collaboratively Builds content knowledge through purposeful

and attentive communication



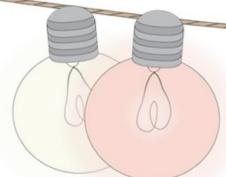
CLASSROOM AND SCHOOL-WIDE CONSEQUENCES FOR BEHAVIOR VIOLATIONS

- Verbal reminder
- Choice slip
- Incident Log (repetitive character violations)
- Minor Offense (after 4th Incident Log)
- Major Offense (Education Code violations)



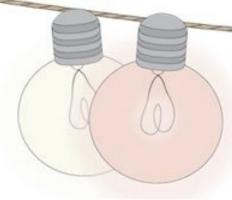
CLASSROOM AND SCHOOL-WIDE REWARDS FOR POSITIVE BEHAVIOR

- Students who are Responsible, Respectful, and Safe on campus can earn Aim High tickets that can be redeemed at the school-wide store.
- Students who are Responsible, Respectful, and Safe in the classroom can earn credits for their credit card or Aim High tickets that can be redeemed at the classroom or school—wide store. (Any donations for the classroom store would be greatly appreciated)



TECHNOLOGY

- A Chromebook has been checked out to your student. They are responsible for bringing it to school, <u>charged</u>, everyday and using it carefully and appropriately.
- Students are responsible for their own username and passwords.
 They should not be sharing this information with friends.
- Students may bring their own headphones or use classroom headphones.
- When using Chromebooks, students will only work on the assignment that has been given.
- Students will receive an Incident Log for visiting websites that are not part of the assignment including working on other assignments, e-mail, games, YouTube, etc.



OUR SCHEDULE

| Sixth Grad | de Weekly | Learning | Schedule |
|------------|-----------|----------|----------|
|------------|-----------|----------|----------|

| Time Mon. Tues, Wed, Fri | Activity | Time Thursday | Activity |
|-----------------------------|---------------------------------------------------|-------------------------|-------------------------------------------|
| 8:00 - 8:40 | Attendance, Lunch Count, Announcements, and PE | 8:00 - 8:15 | Attendance, Lunch Count, Announcements |
| 8:47 - 9:47 | Intervention | 815 - 8:45 | Second Step |
| 9:47 - 10:00 | Recess | 8:45 - 9:45 | Math |
| 10:00 - 11:20 | Math | 9:45 - 10:45 | ELA |
| 11:20 - 12:40 | ELA | 10:45 - 10:55 | Assign Homework/Pack-up |
| 12:40 - 1:20 | Lunch | 10:55 - 1:25 | Lunch |
| 1:20 - 2:00 | Science/SS | #30 | Dismissal |
| 2:00 - 2:40 | Science/SS | | |
| 2:40 - 2:50 | Assign Homework/Pack-up | | |



LANGUAGE ARTS

Reading

Higher level comprehension skills

Informational and Literature Text

Vocabulary development and application

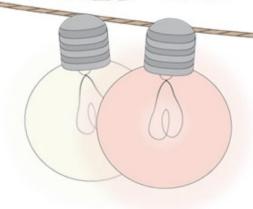
Writing

Grammar

Writing strategies

Written expression

Informational/expository, narrative, argumentative



MATH

Big Ideas Math - Middle School Math Adoption

- Real world problem solving
- Heavy in critical thinking
- Must have mastery of fifth grade math
- Implementation of the Student Mathematical Practices



SOCIAL STUDIES

Ancient Civilizations

Early Humans

Ancient Mesopotamia

Ancient Egypt

Ancient India

Ancient China

Ancient Israelites

Ancient Greece

Ancient Rome

SCIENCE

NGSS

Scientific inquiry
Science and Engineering Practices
Crosscutting Concepts
(like patterns or cause & effect)
Claim, Evidence, Reasoning



SECOND STEP

Second Step lessons are taught every Thursday from 8:15 - 8:45 Students who do not participate in the Second Step program will work on an alternate assignment in the library while lessons are taught in the classroom.

- Please consent to the Second Step curriculum as part of the date confirmation
- To preview the Second Step curriculum, use the QR code on your student's desk
- July 25 from 8:00-3:15 p.m., Counselor Nguyen will be available to preview the curriculummm and answer questions. Counselor email: anhxuan_nguyen@chino.k12.ca.us

PHYSICAL EDUCATION

- · 200 minutes every 2 weeks
- Students are expected to participate in PE.
- Students need a doctor's note to be excused for more than 3 days of PE.
- PE grades are based on effort during activities and running.



Additional Online Apps

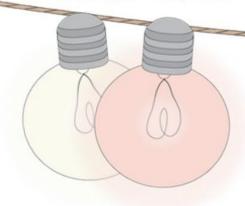
EDpuzzle - Short videos with questions embedded and quizzes to check for understanding.

CommonLit - Comprehensive literacy program with reading lessons, ELA curriculum, benchmark assessments, and standards based data.

Khan Academy - Short lessons with videos that include supplementary practice exercises at sixth grade level.

Prodigy - Game based learning for Math and ELA

BreakoutEDU - Game based educational translation of the popular experience of escape rooms. Helps to develop critical thinking skills.



GRADING CRITERIA

Math:

Math grades will include quizzes, tests, projects and performance tasks for each trimester. Classwork and homework assignments will count for the classwork and homework grades.

Reading:

The reading grade will be a combination of the weekly reading assessment, comprehension tests, selected comprehension/response to literature assignments.

Close reading is a researched based strategy used across the curriculum.



GRADING CRITERIA

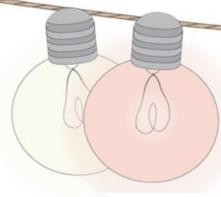
Writing:

The writing grade will include all writing assignments. Students will be completing writing assignments across the curriculum. Writing assignments will be graded with a rubric.

Students are highly encouraged to type published copies of written work based on the technology requirement within common core standards.

Social Studies and Science:

Grades in both subjects will be based upon completion/quality of class assignments, participation, graded homework, activities, and tests.



GRADING CRITERIA

| Grade | Level of Understanding | Depth of Knowledge |
|-------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ч | Excelling | Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable and expected at this point of the school year. |
| 3 | Achieving | Students in the Achieving level of performance demonstrate an adequate understanding of and the ability to apply skills needed to meet grade-level standards at this point of the school year. |
| 2 | Progressing | Students in the Progressing level of performance are partially meeting the grade-level standards expected at this point of the school year. |
| 1 | Beginning/Standard Not Met | Students in the Beginning/Standard Not Met level of performance are not yet meeting grade-level standards expected at this point of the school year. |



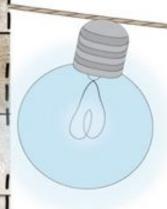
ACADEMIC HONESTY

It is expected that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school—site discipline rules (EC; 35291—35291.5).

Consequences for violating the Academic Honesty Policy may include:

First Offense: Student receives a zero on the assignment. Per teacher's discretion, assessments may be redone for credit to receive a score that reflects the student's

mastery of the subject/concept. Parent/guardian is contacted. Student may receive a lowered grade in citizenship and/or work habits for the reporting period. Repeat Offenses: Student receives a zero on the assignment. Teacher contacts parent/guardian. Student shall receive a lowered grade in citizenship and/or work habits for the next reporting period.



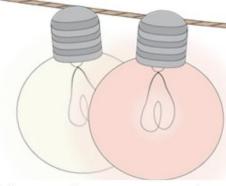
HOMEWORK

Provide a good study environment

All homework is written in students' agenda books and is due the next day unless otherwise stated. I also post all homework assignments on our Google Class Chat classroom.

Students will receive a choice slip if homework is incomplete/ missing and will need to complete all incomplete/missing work.

Late assignments must be completed and may be turned in the next day for partial credit.



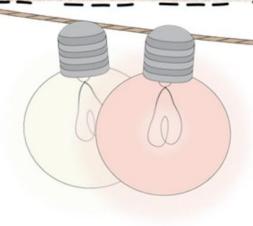
MAKE UP WORK

All work is expected to be completed and turned in on time. Late assignments will receive partial credit, but not completing an assignment is not an option. In most instances, if a daily assignment is not completed in class, it may go home to be completed.

If a student is absent, they will have two days for every day they were absent to make up the work/homework they missed.

Work missed due to involvement in optional programs must be made up that day.

It is the student's responsibility to get all make-up work.



PARENT VOLUNTEER OPPORTUNITIES

ROOM PARENT HELPER

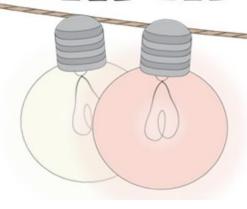
MEET THE MASTERS PRESENTER

PTO VOLUNTEER OPPORTUNITIES



SCHOOL-WIDE PARTIES

- Each class is allowed the have three parties a year:
 - Winter (December)
 - Friendship (February)
 - End of the year
- Per school policy, younger siblings are not allowed to attend parties with parents
- Per school policy, students are not allowed to pass out treats to celebrate their birthdays.



SPECIAL NOTES

STUDENTS LEAVING EARLY

• IF YOU PLAN ON PICKING UP YOUR CHILD DURING RECESS OR LUNCH PLEASE PREARRANGE SO YOUR STUDENT HAS PACKED UP AND IS READY TO GO.

PTO

- MEMBERSHIP DRIVE WILL BE STARTING IN AUGUST.
- SPIRIT DAY COMPETITION IS EVERY FRIDAY. PTO WILL BE SELLING SCHOOL SHIRTS FOR STUDENTS TO WEAR ON FRIDAYS
- COLLEGE SHIRT ON MONDAY



SPECIAL NOTES

CLASSROOM DONATIONS APPRECIATED

- GLUE STICKS
- BABY WIPES
- FACIAL TISSUE
- STUDENT STORE SUPPLIES

PARENT/TEACHER CONFERENCE SIGN-UP



Manke you!